

West Suffolk College

Role Description and Person Specification for Staff Governor

Role Description

The Corporation is the highest decision-making body in the College and Staff Governors are positioned right at the top of the student voice process within the College.

The Corporation is responsible for strategy, finance, estates, human resources, quality and reputation but most importantly for ensuring that all students at the College have a high quality of teaching, learning and assessment. Discussions and decisions at meetings are about the experience of our students, the future of the College and its resources and the impact of Government policy.

The role is a worthwhile and rewarding experience for those who want to make a positive difference to the College and, as an equal governor to the rest of the Corporation, has a unique contribution to make.

Any staff member whether full or part time, teaching staff or student support staff can be a staff governor.

As an independent member of the Corporation, you are expected to have your own opinions and are not required to represent the opinions of the staffing body nor work to a specific agenda determined by other staff. Your role is to work with the Corporation on the full range of College activities and to comment in discussions relating to your experience as a member of staff.

You draw on your own experience as a member of staff to work as part of the Corporation to help determine the future direction of the College, approving its quality, strategy and its financial activity. Staff Governors can provide an invaluable first-hand insight into the experience of working at the College.

As with all Governors, Staff Governors are required to complete a declaration of interests about any involvement with outside organisations, as well as criminal convictions that could influence their position on the Corporation. Prospective Staff Governors may be interviewed by a panel of current governors

Commitment

To attend all Corporation meetings (3 per year, at the end of each term) and all Educational Excellence Committees meetings (6 times per year, 2 per term). We recognise that you may not be able to attend all meetings depending on your work commitments. These meetings are held both physically and virtually via Teams.

To attend the Strategic Conferences (in January and May); as well as ad-hoc Strategy sessions, Briefing Strategy Seminars and training sessions via Teams to support you in your role.

All meetings are accompanied by electronic meeting papers housed on GovernorHub. It is expected that you will have read the papers prior to the meetings so that you can contribute to the discussions.

Once appointed you will go through an induction programme to introduce you to the workings of the College Corporation and the legal processes behind it (Instrument and Articles of Government) and be allocated a mentor who will support you in your role.

Person Specification

The key competencies required are:

- professional experience in education;
- an understanding of the use of data to assess the progress, strengths and weaknesses of an educational environment;
- the ability to act in the long-term interest of the students;
- an understanding of and commitment to the College's Instrument and Articles of Government, ethos and values;
- an understand the governance arrangements of the Corporation and its scheme of delegation;
- effective communication skills,
- the ability to make sound judgements,
- the ability and willingness to hold others to account for their professional practice;
- the ability to work as a team;
- able to attend meetings and to contribute to discussions and commit to agreed actions;
- respectful of the views of others and to be open to new ideas and thoughts;
- able to maintain confidentiality;
- able to act with integrity, avoiding any personal conflicts of interest and complying with the Corporation's Code of Conduct and Conflict of Interest policy;
- willing to support the College in public and act as an ambassador of the College;
- committed to training and skills development.